



2nd Grade's September News



2nd Grade Team Members

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Calendar of Events

Aug. 26 – Welcome Back!!!
Sept. 7 – Labor Day Holiday
Sept. 16-Early Release
Sept. 25-Interms Issued



Math



Basis Math Facts-We will be investigating number patterns, doubles facts, combinations that equal 10, doubles + 1 and doubles -1, and fact families, along with the basic addition facts to 20.

Vocabulary – addition, addends, sum, doubles facts (3+3, 6+6), fact families, and number sentences

UPCOMING UNITS

Patterns (SOL 2.25), **Count by 2, 5, 10** (SOL 2.5)

Group by 3's, 4's (SOL 2.5), **Ordinals** (SOL 2.3)

Even/Odd Numbers (SOLs 2.3, 2.5), **Calendar** (SOL 2.18)



Dear Parents and 2nd Grade Students,

A big WELCOME from all of us! We are so excited to start this year off. In order for things to run as smoothly as possible, we would like to take this opportunity to inform you of certain procedures all 2nd grade teachers follow.

- All students will have a black **Hilda J. Barbour folder**. **This folder will go home each night and be returned the next day.** This folder will have completed work, correspondence from your child's teacher regarding classroom celebrations, papers that need to be signed and returned, and important information from the office. **Parents, please check this folder on a nightly basis.**
- 2nd grade newsletters will be sent home on a monthly basis. They will also be posted on our school website.
- All students will have a **study guide folder**. This folder will go home each night and be **returned the next day.** This folder has all necessary information for each unit of study. **Homework should include 5 to 10 minutes reviewing the information on these study guides.**
- **Homework packets** are sent home every Monday and need to be completed and returned Friday. They will include a reading log, math practice, and spelling. For the first month, spelling will consist of basic sight words the students must master by the end of October. The words highlighted are the words your child does not know how to spell. Please continue to practice these words until your child has mastered all 30 sight words. All students should be reading for 20 minutes each night and recording it on their reading log. All students should spend 5 to 10 minutes each evening reviewing their study guides.



- A) respecting and protecting the rights and property of others;
- B) taking part in the voting process when making classroom decisions;
- C) describing actions that can improve the school and community;
- D) demonstrating self-discipline and self-reliance;
- E) practicing honesty and trustworthiness.

A) have state and local government officials who are elected by voters;

B) have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

Maps (SOL 2.5, 2.6)



Seasonal Changes (2.7) , Living Systems/Interdependence(2.5), and Habitats (2.5)

